**Chapter 3 – Effective Comprehension Instruction**

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| ***Interesting Section of the Chapter*** | ***My Thoughts, Comments & Questions /***  ***Things I Want to Remember*** |
| Effective Comprehension Instruction List | Well, I like the list – no doubt that all of it is helpful and necessary, however, how am I supposed to remember such a long list of effective teaching points? |
| Teacher modeling  Guided practice  Collaborative Practice  Independent practice | This is like the ‘I do it, we do it, you do it’, with some extra step. I like it a lot and it has helped me work successfully with many special education students over the years. |
| Assessing comprehension: teaching with the end in mind - | Find out what the students are thinking. I liked this section. We as teachers can follow guides and curriculum but I fear that we can lose the students if we don’t know what they are thinking so we can better assist them. |
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